**Goucher Elementary School**
604 Goucher School Road
Gaffney, SC 29340

**2015**

# South Carolina
# State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|---|---|---|---|
| **Grades:** | PK-5 Elementary | **Principal:** | Janice M. Keller |
| **Enrollment:** | 285 students | **Superintendent:** | Dr. Quincie L. Moore |
| **School Phone:** | 864-206-6890 | **Board Chair:** | Ms. Cheryll D. Smith |
| **School Website:** | http://ges.cherokee1.k12.sc.us/pages/Goucher_Elementary | | |

## Profile of the SC Graduate

**World Class Knowledge**
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

**World Class Skills**
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …*
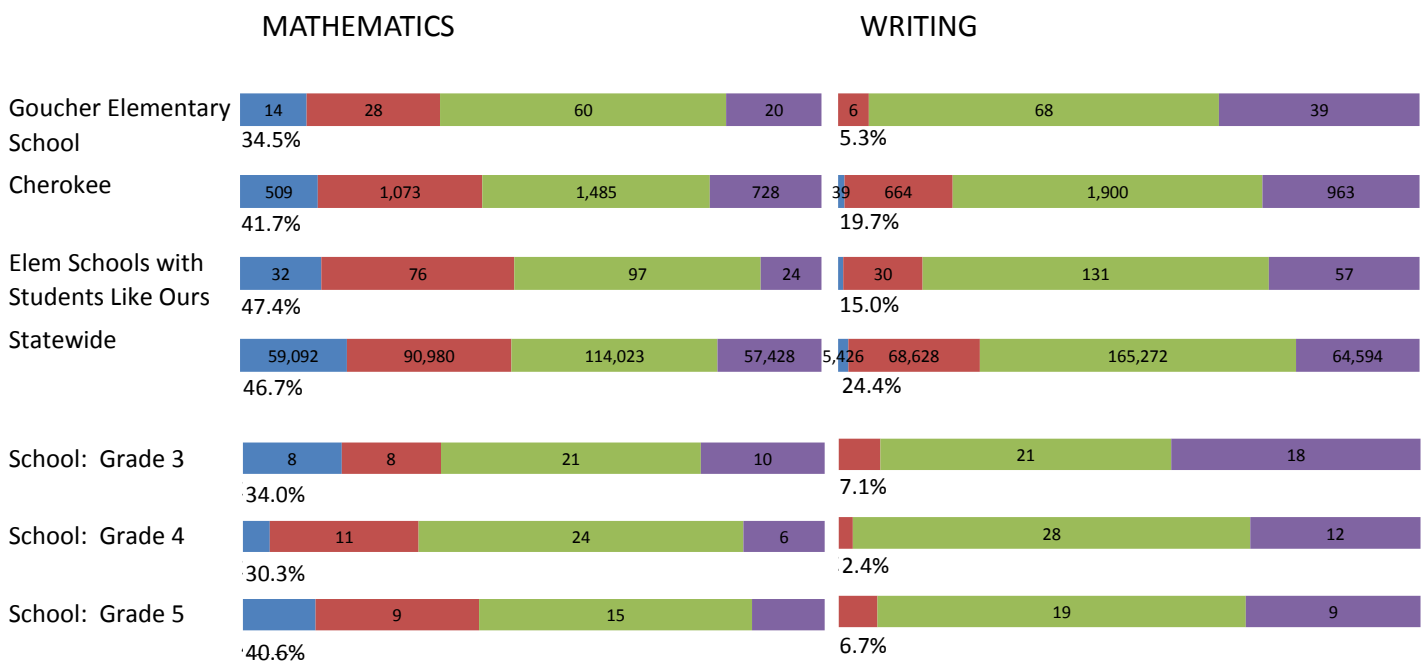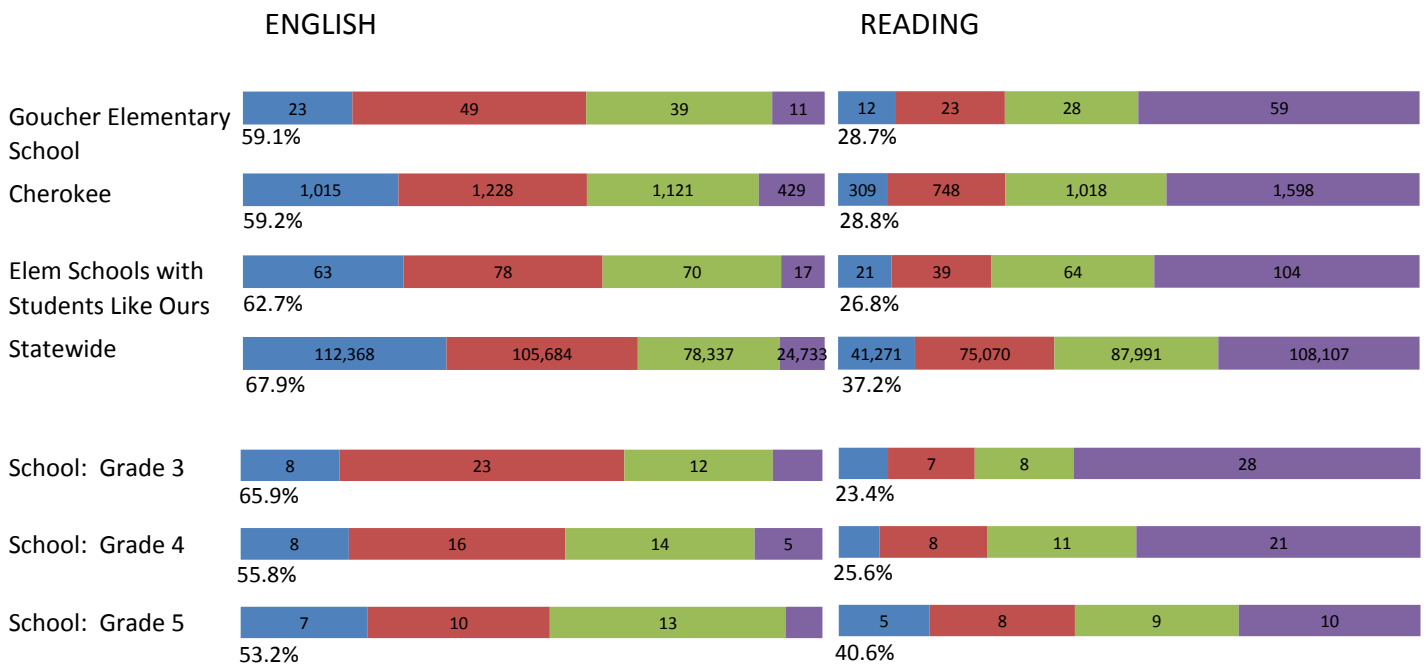
Goucher Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment.  We provide such an environment through the implementation of our school vision: a school that is "Wild About learning."  We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers.     Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: the integration of technology into instruction, Non-Fiction writing emphasis, small group guided reading and math, STEM, Math and Reading Interventionist, Early Bird Tutoring, and community mentor reading program.  We are proud of our strong history of academic success.     At Goucher Elementary we also have various programs outside the academic world to focus on the development of the whole child.  School-wide we have focused on embedding the Bucket Fillers Program and Positive Behavior Intervention and Support (PBIS) in all that we do.  We believe it is imperative that our students learn what it means to build strong positive character traits and that these skills will help to ensure success in life.  These programs reward our students for displaying positive behaviors.  We celebrate these behaviors with our students weekly by rewarding students with banana bucks to be redeemed for incentives on the Banana Buggy and through nine week incentive Jungle Jam celebrations.  We also continued our partnership with Spartanburg Community College by providing opportunities to Lego Robotics.  Other community partnerships, such as First Tee and Know2 help our students practice their skills. Goucher also partnered with the PTO to upgrade the school cafeteria and create a Community Computer Center for parent and community use. Partnerships with local organizations and churches helped provide families resources for various household and personal needs of the students throughout the school year.  Finally, we continued to offer a Free Breakfast Program.  This helped ensure all have a healthy breakfast and are ready to begin their day.     At Goucher Elementary we believe the school, family, and community must share the educational responsibility of our young.  Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders!
 Alison Fowler, Chair of the SIC  Janice M. Keller, Principal

## KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015.  Students were assessed in the subject areas of Reading, English, Mathematics and Writing

### ENGLISH

| | Exceeding | Ready | Close | In Need of Support | % Exceeding and Ready |
|---|---|---|---|---|---|
| Goucher Elementary School | 23 | 49 | 39 | 11 | 59.1% |
| Cherokee | 1,015 | 1,228 | 1,121 | 429 | 59.2% |
| Elem Schools with Students Like Ours | 63 | 78 | 70 | 17 | 62.7% |
| Statewide | 112,368 | 105,684 | 78,337 | 24,733 | 67.9% |
| School: Grade 3 | 8 | 23 | 12 | | 65.9% |
| School: Grade 4 | 8 | 16 | 14 | 5 | 55.8% |
| School: Grade 5 | 7 | 10 | 13 | | 53.2% |

### READING

| | Exceeding | Ready | Close | In Need of Support | % Exceeding and Ready |
|---|---|---|---|---|---|
| Goucher Elementary School | 12 | 23 | 28 | 59 | 28.7% |
| Cherokee | 309 | 748 | 1,018 | 1,598 | 28.8% |
| Elem Schools with Students Like Ours | 21 | 39 | 64 | 104 | 26.8% |
| Statewide | 41,271 | 75,070 | 87,991 | 108,107 | 37.2% |
| School: Grade 3 | | 7 | 8 | 28 | 23.4% |
| School: Grade 4 | | 8 | 11 | 21 | 25.6% |
| School: Grade 5 | 5 | 8 | 9 | 10 | 40.6% |

### MATHEMATICS

| | Exceeding | Ready | Close | In Need of Support | % Exceeding and Ready |
|---|---|---|---|---|---|
| Goucher Elementary School | 14 | 28 | 60 | 20 | 34.5% |
| Cherokee | 509 | 1,073 | 1,485 | 728 | 41.7% |
| Elem Schools with Students Like Ours | 32 | 76 | 97 | 24 | 47.4% |
| Statewide | 59,092 | 90,980 | 114,023 | 57,428 | 46.7% |
| School: Grade 3 | 8 | 8 | 21 | 10 | 34.0% |
| School: Grade 4 | | 11 | 24 | 6 | 30.3% |
| School: Grade 5 | | 9 | 15 | | 40.6% |

### WRITING

| | Exceeding | Ready | Close | In Need of Support | % Exceeding and Ready |
|---|---|---|---|---|---|
| Goucher Elementary School | | 6 | 68 | 39 | 5.3% |
| Cherokee | 39 | 664 | 1,900 | 963 | 19.7% |
| Elem Schools with Students Like Ours | | 30 | 131 | 57 | 15.0% |
| Statewide | 5,426 | 68,628 | 165,272 | 64,594 | 24.4% |
| School: Grade 3 | | | 21 | 18 | 7.1% |
| School: Grade 4 | | | 28 | 12 | 2.4% |
| School: Grade 5 | | | 19 | 9 | 6.7% |

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

| Exceeding | Ready | Close | In Need of Support |
|---|---|---|---|
| 76% | 1872 | 342 | 256 |

% Exceeding and Ready

Student Counts

### Abbreviations for Missing Data

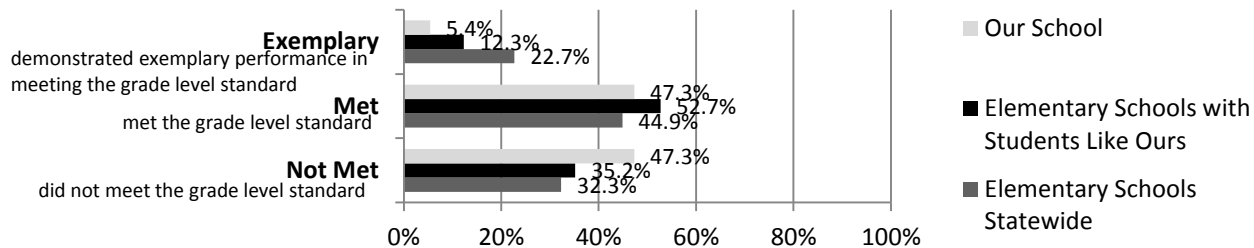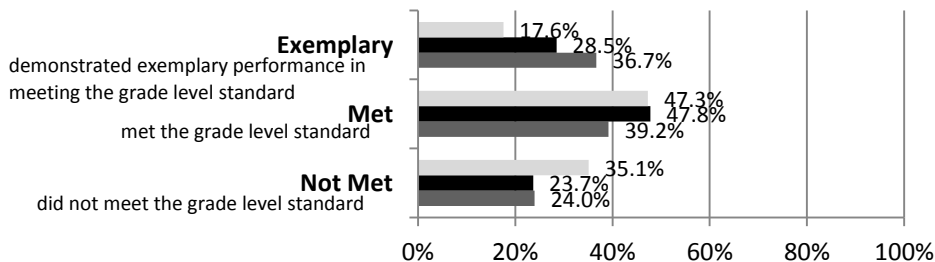N/A-Not Applicable     N/AV-Not Available     N/C-Not Collected     N/R-Not Reported     I/S-Insufficient Sample

## KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

### Science

**Exemplary**
demonstrated exemplary performance in meeting the grade level standard
- 5.4%
- 12.3%
- 22.7%

**Met**
met the grade level standard
- 47.3%
- 52.7%
- 44.9%

**Not Met**
did not meet the grade level standard
- 47.3%
- 35.2%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

### Social Studies

**Exemplary**
demonstrated exemplary performance in meeting the grade level standard
- 17.6%
- 28.5%
- 36.7%

**Met**
met the grade level standard
- 47.3%
- 47.8%
- 39.2%

**Not Met**
did not meet the grade level standard
- 35.1%
- 23.7%
- 24.0%

| Science SCPASS | |
| --- | --- |
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 52.4 | 53.1 |
| **Social Studies SCPASS** | |
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 71.4 | 56.3 |

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable          N/AV-Not Available          N/C-Not Collected          N/R-Not Reported          I/S-Insufficient Sample

## OPPORTUNITIES

**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|---|---|---|
| **Students (n = 285)** | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 80.0 | Down from 85.5% | N/A |
| Attendance Rate | 95.3 | Down from 96.1% | 95.5 |
| With disabilities | 12.2 | Up from 11.6% | 13.5 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 8.3 | Down from 9.9% | 6.2 |
| Percentage of students retained | 2.6 | Up from 0.7% | 1.3 |
| **Teachers (n = 17)** | | | |
| Percentage of teachers with advanced degrees | 58.8 | Up from 57.9% | 59.6 |
| Percentage of teachers on continuing contract | 100.0 | Up from 89.5% | 80.6 |
| Teachers returning from previous year | 94.4 | Down from 95.9% | 87.9 |
| Teacher attendance rate | 95.3 | Up from 93.7% | 94.9 |
| Average teacher salary* | $49,007 | Up 0.1% | $48,123 |
| Professional development days / teacher | 10.6 days | Up from 9.8 days | 10.5 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.5 |
| **School** | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.1 to 1 | Down from 21.9 to 1 | 20.1 to 1 |
| Prime instructional time | 88.8 | Down from 89.5% | 89.2 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 98.9 | Down from 100.0% | 100.0 |
| Character development program | Excellent | No change | Excellent |
| Avg. age of books / electronic media in the school library | 13.0 | N/A | 14.9 |
| Number of resources available per student in the school library media center | 34.7 | N/A | 24.9 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 51-75% | N/C | N/A |
| District-issued learning devices per student | 0.2 | N/C | 0.7 |
| District-issued technology devices per teacher | 1.5 | N/C | 2.0 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | $7,003 | Down 2.5% | $7,860 |
| Percent of expenditures for instruction** | 64.1 | Up from 63.6% | 65.5 |
| Percent of expenditures for teachers' salaries** | 64.8 | Up from 64.7% | 67.0 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable        N/AV-Not Available        N/C-Not Collected        N/R-Not Reported        I/S-Insufficient Sample

## OPPORTUNITIES

**Evaluations by Teachers, Students, and Parents**

### Evaluations by Teachers, Students, and Parents

|  | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 17 | 34 | 19 |
| Percent satisfied with learning environment | 100.0 | 85.3 | 84.3 |
| Percent satisfied with social and physical environment | 100.0 | 94.2 | 89.5 |
| Percent satisfied with school-home relations | 82.4 | 91.2 | 84.2 |

* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| 2014 | Average | Below Average |
| 2013 | Average | Average |
| 2012 | Average | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable        N/AV-Not Available        N/C-Not Collected        N/R-Not Reported        I/S-Insufficient Sample